



Remote Learning Policy

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home:

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

This may involve sending pupils home with workbooks to complete independently in the first instance, or being directed towards appropriate online offerings.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The learning offered will be determined by individual pupil need and ability levels and align to current learning and the themes the pupils would have had direct access to in the classroom.
- Signpost them to academic or supportive websites, e.g. Mathletics, Bitesize.
- Pupils will receive daily Zoom contact.
- Parents/carers will receive weekly telephone contact.

Remote teaching and study time each day:

This will be dependent on the age/phase of the pupil; it will also be dependent on the additional therapeutic input the pupil is receiving.

Accessing remote education:

How will my child access any online remote education you are providing?

Zoom and Google Classrooms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will assess with parents/carers the access they have to laptops and printing facilities. If there is a need for this type of technology, we will lend devices, which will be delivered directly to the pupil's home.
- We will send work in a printed format via the postal service or deliver it directly to the pupil's home.
- If pupils are unable to send completed work back electronically, if appropriate, work will be collected via a Covid secure drop off/collection point organised with the parent/carer

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)-the percentage of this will be dependent on the pupil's ability to access
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback:

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils to:

- be contactable during the hours of their school day – although they may not always be in front of a device the entire time.
- seek help if they need it, from Teachers, Learning Mentors or Therapeutic Staff and alert Teachers if they are not able to complete work.

Staff can expect parents to:

- seek help from the school if they need it.
- be respectful when making any complaints or concerns known to staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will have daily checks with pupils and weekly telephone conversations with parents/carers.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Feedback comments will mainly be verbal. If work is sent back electronically, this will then be marked inline with school policy as normal.
- Assessment is a constant part of our teaching and learning cycle and this is done via questioning, interactions with pupils, observation and completed work. We constantly assess and adjust our teaching based on this.

Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some of our pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular discussion to develop ongoing learning plans
- Supply resources that will support learning where needed

Remote education for self-isolating pupils:

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Timings for any online teaching will vary depending upon teacher commitments
- Work will be posted on Google Classroom and/or emailed
- Work set will be based upon the current scheme of work for the term and adapted as necessary to meet the needs of the child and circumstances.
- Feedback will be verbal where possible and if work is electronically returned it will be marked inline with school policy as normal.

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